PART 1: LANGUAGE SELECTION

A1 Selecteer een taal / Select a language / Wähle eine Sprache
Routing: All students
- Nederlands [show DUTCH questionnaire]
- English [show ENGLISH questionnaire]
- Deutsch [show GERMAN questionnaire]

PART 2A: BACKGROUND QUESTIONS

Welcome to the 2021 NSE. Thank you for participating!

Did you know that what you share in the NSE is used to help prospective students choose a course programme, inform quality assurance for higher education, and drive scientific and/or statistical research?

By completing the NSE, you also give permission to Studiekeuze123 to process your answers into anonymised data files. These are necessary for research. The results cannot be traced back to you as an individual.

Studiekeuze123 never shares your personal data with third parties without your explicit permission. For more information, go to: https://www.studiekeuze123.nl/nse-studenten/nse-privacy

A request for inspection, correction, deletion, transfer of personal data, withdrawal of consent or objection to the processing of personal data can be sent to student@nse.nl.
Routing: All students

A2 Your institution has provided us with the following course programme(s). Select the course programme for which you want to complete the NSE.
You can give feedback about one course programme.
Routing: All students
- [Course programme 1]
- [Course programme 2]
- [Course programme 3]
- [Course programme 4]
- [Course programme 5]
- I don’t see my course programme here
**A3** You have indicated that your course programme is not included in the list. Which course programme are you currently enrolled in?
Routing: A2 = ‘I don’t see my course programme here’
- [open]

**A4** Unfortunately, because you marked the course programme(s) provided by your institution as incorrect, you cannot complete the NSE.

To improve your institution’s administration, we can pass this information on to them, with your permission.

Do you give Studiekeuze123 permission to pass on your email address, together with the course programme that you entered in the previous screen, to your institution after the NSE?
Routing: A2 = ‘I don’t see my course programme here’
- Yes, I give my permission
- No, I do not give my permission

End questionnaire if A2 = ‘I don’t see my course programme here’
A5  **When did you start this course programme?**
Routing: All students
• Date: [day/month/year]
[min: 1 jan 2000 – max: 1 jan 2021]

A6  **Which type of diploma gave you access to this course programme?**
Routing: All students
• HAVO
• VWO
• MBO
• HBO first-year certificate (‘propedeuse’)
• HBO diploma or HBO Bachelor’s degree
• HBO Master’s degree
• Dutch university – first-year certificate (‘propedeuse’)
• Dutch university – Bachelor’s degree
• Dutch university – ‘doctoraal’ degree
• Dutch university – Master’s degree
• Associate degree
• Secondary school outside of the Netherlands
• Higher education outside of the Netherlands
• Colloquium doctum (Dutch entrance examination for persons aged 21+)/entrance interview
• International baccalaureate
• EVC procedure (recognition of prior learning)/based on previous education or work experience
• Other previous education, namely: [Open]
• Not applicable
• Do not know

A7  **Are you studying full-time, part-time or as part of a dual work-study programme?**
Routing: A2 = 2,3,4,5, student selected different programme than the first shown course programme
• Full-time
• Part-time
• Dual work-study

A8  **Are you studying at a university or HBO institution (university of applied sciences)?**
Routing: A2 = 2,3,4,5, student selected different programme than the first shown course programme
• University
• HBO institution (university of applied sciences)
• Other [end questionnaire]
**Which academic year are you in?**

Please select the year of your course programme that most of the courses you are taking are part of. Associate Degree, Bachelor’s and Master’s are considered separate programmes. Please count from the first year of your programme.

**Routing:** All students

- Associate degree 1
- Associate degree 2
- Bachelor 1
- Bachelor 2
- Bachelor 3
- Bachelor 4
- Master 1
- Master 2
- Master 3
- Post-initial HBO programme 1
- Post-initial HBO programme 2
- Post-initial HBO programme 3
- Post-initial WO programme 1
- Post-initial WO programme 2
- Post-initial WO programme 3
- None of these

**A10 Are you:**

**Routing:** All students

- Male
- Female
- Other
- I don’t want to say

**A11 How old were you on 31 December 2020?**

Enter your age in whole years.

**Routing:** All students

- [open numeric field]

[link: [min: 12 – max: 99]]
A12  Where do you live?
Routing: All students
- I live with my parents
- I live in a student apartment, flat or residence run by a student housing organisation
- I live in private student accommodation
- I live in my own home or apartment (rent or own)
- Other

A13  Have you had counselling this academic year?
This is defined as the guidance or counselling you receive from student advisors, coaches, mentors and tutors: anything outside of planned teacher guidance on your academic work.
Routing: All students
- Yes
- No
PART 2B: CORE QUESTIONS

Q1  GENERAL SATISFACTION

This concludes the questions about you. Next, we’re interested in your experiences with your course programme.

How satisfied are you with your course programme in general?
Routing: All students
  • 1 - Very dissatisfied
  • 2 - Dissatisfied
  • 3 - Neutral
  • 4 - Satisfied
  • 5 - Very satisfied

Q2  GENERAL SATISFACTION

How satisfied are you with the following aspects of your course programme?
Routing: All students
  a. The content of the course programme
  b. The general skills acquired in your course programme
  c. The preparation for a professional career [full-time]
  d. The connection with professional practice [part-time or dual work-study]
  e. The teachers in your course programme
  f. The information provided by your course programme
  g. The study facilities offered by your course programme
  h. Examination and assessment
  i. The educational feasibility of your course programme
  j. The guidance/counselling [A13 = Yes, student has received guidance/counselling]
  k. The atmosphere in your course programme

  • 1 - Very dissatisfied
  • 2 - Dissatisfied
  • 3 - Neutral
  • 4 - Satisfied
  • 5 - Very satisfied
Q3  GENERAL SATISFACTION

To what extent do you agree with the following statement?
Routing: All students
a. Based on my experiences so far, I would choose this course programme again

• 1 - Very dissatisfied
• 2 - Dissatisfied
• 3 - Neutral
• 4 - Satisfied
• 5 - Very satisfied

Q4  THE CONTENT AND ORGANISATION OF TEACHING

How satisfied are you with the following aspects of your course programme?
Routing: All students
a. The match between the content of your programme and current professional/academic developments
b. The content quality of the study materials
c. The level of your programme
d. The work methods used in your course programme
e. The possibility to broaden or deepen your knowledge/skills
f. The way in which the different courses within the curriculum are coordinated
g. The degree to which you find the content of your course programme to be challenging
h. The room to shape your course programme

• 1 - Very dissatisfied
• 2 - Dissatisfied
• 3 - Neutral
• 4 - Satisfied
• 5 - Very satisfied

Q5  THE CONTENT AND ORGANISATION OF TEACHING

I experience the study pressure as:
Routing: All students
• 1 - Much too low
• 2 - Too low
• 3 - Precisely right
• 4 - Too high
• 5 - Much too high
Q6  THE CONTENT AND ORGANISATION OF TEACHING

Would you like to give your institution further feedback about the content and structure of the course programme?
Your comments will be passed on to your institution.

No comments? Click 'Next' at the bottom of the screen.
Routing: All students
•  [open]

Q7  CONNECTION TO PROFESSIONAL PRACTICE / PROFESSIONAL

How satisfied are you with the following aspects of your course programme?
Routing: All students
a. Acquiring skills for professional practice
b. The link to professional practice <> For example, internships, guest speakers, assignments for external organisations

•  1 - Very dissatisfied
•  2 - Dissatisfied
•  3 - Neutral
•  4 - Satisfied
•  5 - Very satisfied

Q8  CONNECTION TO PROFESSIONAL PRACTICE / PROFESSIONAL CAREER

Would you like to give your institution further feedback about the connection with professional practice/professional career?
Your comments will be passed on to your institution.

No comments? Click 'Next' at the bottom of the screen.
Routing: All students
•  [open]
Q9  THE TEACHERS IN YOUR COURSE PROGRAMME
To what extent do you agree with the following statements?
Routing: All students
a. The teachers are involved with the students
b. The teachers have good didactic skills
c. The teachers are content experts
d. The teachers are very knowledgeable about the professional practice
e. The teachers provide good support
f. The teachers inspire me
g. The teachers provide understandable explanations
h. The teachers foster an environment where questions can be asked

• 1 - Disagree very much
• 2 - Disagree
• 3 - Neutral
• 4 - Agree
• 5 - Agree very much

Q10  THE TEACHERS IN YOUR COURSE PROGRAMME
To what extent do you agree with the following statement?
Routing: All students
a. The teachers are able to convey the teaching material clearly in English

• 1 - Disagree very much
• 2 - Disagree
• 3 - Neutral
• 4 - Agree
• 5 - Agree very much
• n/a – My course programme is not taught in English

Q11  THE TEACHERS IN YOUR COURSE PROGRAMME
Would you like to give your institution further feedback about the teachers in the course programme?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: All students

• [open]
Q12 GUIDANCE/COUNSELLING

How satisfied are you with:
Routing: A13= Yes, student has received guidance/counselling
a. The opportunities for receiving guidance/counselling
b. The quality of the guidance provided

• 1 - Very dissatisfied
• 2 - Dissatisfied
• 3 - Neutral
• 4 - Satisfied
• 5 - Very satisfied

Q13 GUIDANCE/COUNSELLING

Would you like to give your institution further feedback about guidance/counselling?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: A13= Yes, student has received guidance/counselling

• [open]

Q14 EXAMINATION AND ASSESSMENT

How satisfied are you with:
Routing: All students
a. How the examination and assessment matches the content of the programme
b. The clarity of the criteria on which you are assessed
c. The quality of the examination of knowledge and insight
d. The quality of practical examinations
e. How the form of examination matches the content of the programme
f. The usefulness of the feedback on assignments, examinations, reports, etc.

• 1 - Very dissatisfied
• 2 - Dissatisfied
• 3 - Neutral
• 4 - Satisfied
• 5 - Very satisfied
Q15  EXAMINATION AND ASSESSMENT

Would you like to give your institution further feedback about examination and assessment?
Your comments will be passed on to your institution.

No comments? Click 'Next' at the bottom of the screen.
Routing: All students
- [open]

Q16  ENGAGEMENT AND CONTACT

To what extent do you agree with the following statements?
Routing: All students

a. I can reach teachers if I need to
b. I get feedback on my work that helps me understand the subject material
c. I feel safe to be myself at the institution where I’m studying
d. I feel at home at the institution where I’m studying
e. I feel inspired by what I learn during my course programme
f. I am regularly engaged in learning and work with the subject material <> For example, by preparing lessons, doing assignments and taking practice examinations
g. In addition to the regular lessons and assignments, I am also actively involved in my course programme <> For example by applying what I have learned in my daily life or by thinking about it
h. Teachers appreciate the feedback from students about the course programme
i. My course programme is open to feedback from students <> For example through written/online evaluations, oral consultations, student panels, etc.

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much
Q17 ENGAGEMENT AND CONTACT

Would you like to give your institution further feedback about engagement and contact?
Your comments will be passed on to your institution.

No comments? Click 'Next' at the bottom of the screen.
Routing: All students
• [open]

Q18 STUDYING WITH A SUPPORT NEED

The next block of questions is about studying with a support need. This can be anything: wheelchair dependence, illness, dyslexia or RSI, but also, for example, students who are also top-level athletes or entrepreneurs.

To comply with the Dutch General Data Protection Regulation, your express permission is needed for your answers on this subject to be disclosed to your institution of education and research institutions and used for the purposes of research and study selection information. Through your answers, your information may be traceable to you as an individual by your institute of education. Naturally, all the information you enter is still treated strictly confidential.

Do you receive or need additional support due to one or more special circumstances, disorders, illnesses or conditions and do you give permission to process your answers, or do you not want to answer this question?
Routing: All students
• Yes, and I consent to my answers being processed as detailed above
• No, I prefer not to answer this question / This question does not apply to me
Q19 STUDYING WITH A SUPPORT NEED

Do you receive or need additional support as a result of one or more of the following special circumstances, disorders, illnesses or disorders?

You can select multiple answers.
Routing: Q18 is yes, receive or need additional support

- ADHD, ADD or concentration problems
- Autism (including the subgroup MCDD)
- Autism Spectrum Disorder (ASD), classical autism, Asperger syndrome and PDD-NOS
- Dyslexia, dyscalculia, or developmental language disorder (DLD)
- Chronic disorder/illness (including the subgroup MCDD)
- Chronic fatigue syndrome, rheumatism, osteoarthritis, MS, asthma, muscle disease, cancer, epilepsy, cardiovascular disease, intestinal disorder
- Mental disorder (depression, psychosis, schizophrenia, bipolar disorder, anxiety disorder, borderline, eating disorder)
- Visual or auditory disability
- Motor disability in moving or speaking
- Recovery after an accident or surgery
- Top athletes
- Entrepreneurs
- Special family circumstances (divorce, illness or death of a family member)
- Personal circumstances (gender transition, pregnancy, parenthood)
- Other condition, illness or personal circumstances, namely: [open]
- I don’t want to say [exclusive]
- None of these conditions, illnesses and circumstances apply [exclusive]

Q20 STUDYING WITH A SUPPORT NEED

To what extent does your disability, illness or special circumstance interfere with your course programme?
Routing: Q19 is not ‘none of these’ or ‘I don’t want to say’

[Show Q19 answers that are ticked + text that is filled in ‘Other condition’ field appears as answer option ]

- Not at all
- Hardly
- A little
- A lot
- Very much
Q21 STUDYING WITH A SUPPORT NEED

Are you familiar with the following facilities at your institution to facilitate studying with this disability (or disabilities) or special circumstances?
Routing: Q19 is not 'none of these' or 'I don't want to say'

- a. Examination facilities and services <> For example, extra time or extended deadlines
- b. Teaching facilities and services <> For example, adjustment of compulsory attendance, online review of lectures
- c. Self-study facilities and services <> For example, use of software, courses offering study techniques
- d. Financial compensation <> For example DUO or profiling fund

- No, I am not familiar with it
- Yes, I am familiar with it, but I don’t use it myself
- Yes, I am familiar with it and I use it myself

Q22 STUDYING WITH A SUPPORT NEED
EXAMINATION FACILITIES AND SERVICES

How would you rate your satisfaction with your institution’s examination facilities and services to help you study with your disability (or disabilities) or special circumstances?
Routing: Q19 is not 'none of these' or 'I don't want to say' AND Q21a is 'Yes, I am familiar with it and I use it myself'

[Show Q19 answers that are ticked + text that is filled in 'Other condition' field appears as answer option]

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
Q23 STUDYING WITH A SUPPORT NEED
TEACHING FACILITIES AND SERVICES

How would you rate your satisfaction with your institution’s teaching facilities or services to help you study with your disability (or disabilities) or special circumstances?
Routing: Q19 not ‘none of these’ or ‘I don’t want to say’ AND Q21b is ‘Yes, I am familiar with it and I use it myself’

[Show Q19 answers that are ticked + text that is filled in ‘Other condition’ field appears as answer option]

• 1 - Very dissatisfied
• 2 - Dissatisfied
• 3 - Neutral
• 4 - Satisfied
• 5 - Very satisfied

Q24 STUDYING WITH A SUPPORT NEED
SELF-STUDY FACILITIES AND SERVICES

How would you rate your satisfaction with your institution’s self-study facilities or services to help you study with your disability (or disabilities) or special circumstances?
Routing: Q19 not ‘none of these’ or ‘I don’t want to say’ AND Q21c is ‘Yes, I am familiar with it and I use it myself’

[Show Q19 answers that are ticked + text that is filled in ‘Other condition’ field appears as answer option]

• 1 - Very dissatisfied
• 2 - Dissatisfied
• 3 - Neutral
• 4 - Satisfied
• 5 - Very satisfied
Q25 STUDYING WITH A SUPPORT NEED
FINANCIAL COMPENSATION

How would you rate your satisfaction with your institution’s financial compensation to help you study with your disability (or disabilities) or special circumstances?
Routing: Q19 not ‘none of these’ or ‘I don’t want to say’ AND Q21d is ‘Yes, I am familiar with it and I use it myself’

[Show Q19 answers that are ticked + text that is filled in ‘Other condition’ field appears as answer option]

• 1 - Very dissatisfied
• 2 - Dissatisfied
• 3 - Neutral
• 4 - Satisfied
• 5 - Very satisfied

Q26 STUDYING WITH A SUPPORT NEED

How satisfied are you with the different types of information about studying with a support need you have received from your institution?
Routing: Q18 is yes

a. General information on the website or student portal
b. Information that students receive as a result of reporting their disability or special circumstances
c. Information that students receive as a result of a personal meeting

• 1 - Very dissatisfied
• 2 - Dissatisfied
• 3 - Neutral
• 4 - Satisfied
• 5 - Very satisfied
• Not applicable
Q27 STUDYING WITH A SUPPORT NEED

To what extent do you agree with the following statements?
Routing: Q18 is yes

a. I know where or to whom I can go for questions about studying with a disability or special circumstances
b. The people at the institution are understanding about my disability/special circumstances

• 1 - Disagree very much
• 2 - Disagree
• 3 - Neutral
• 4 - Agree
• 5 - Agree very much

Q28 STUDYING WITH A SUPPORT NEED

Would you like to provide feedback to your course programme about studying with a disability, illness, disorder or special circumstances?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: Q18 is yes

• [open]
Q29 **SKILLS – GENERAL**

How satisfied are you with the level of acquiring the following general skills:
Routing: \([\text{AlgemeneVaardigheden}]=1\), theme selected by institution

- a. Cooperating with others
- b. Communication skills \(<>\) For example oral presentations, conversation skills
- c. Learning critical thinking
- d. Problem solving ability
- e. Justifying your conclusions
- f. Argumentation/reasoning skills

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q30 **SKILLS – SCIENTIFIC SKILLS**

How satisfied are you with the level of acquiring the following scientific skills:
Routing: \([\text{WetenschappelijkeVaardigheden}]=1\), theme selected by institution AND \([\text{student in WO}]\)

- a. Conducting research
- b. Research methods and techniques
- c. Critical assessment of scientific work
- d. Writing scientific papers
- e. Analytical thinking

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
Q31  SKILLS - PRACTICAL RESEARCH

How satisfied are you with the level of acquiring the following skills:
Routing: [PraktijkgerichtOnderzoek]=1, theme is selected by institution AND [student in HBO]
- a. Methods and techniques for practical research
- b. Conducting practical research
- c. Reporting on practical research in writing
- d. Analytical thinking
- e. Critical assessment of practical research

1 - Very dissatisfied
2 - Dissatisfied
3 - Neutral
4 - Satisfied
5 - Very satisfied

Q32  SKILLS

Would you like to give your institution further feedback about the skills you are taught in your course programme?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: show if Q29, Q30 or Q31 is answered
- [open]

Q33  PROGRAMME SCHEDULES

How satisfied are you with:
Routing: [Studieroosters] = 1, theme is selected by institution
- a. The number of scheduled teaching hours
- b. The feasibility of programme schedules <> For instance sufficient time, no peak load
- c. The timely publication of the programme schedule
- d. The timely publication of schedule changes

1 - Very dissatisfied
2 - Dissatisfied
3 - Neutral
4 - Satisfied
5 - Very satisfied
Q34 PROGRAMME SCHEDULES

Would you like to give your institution further feedback about the programme schedules?
Your comments will be passed on to your institution.

No comments? Click 'Next' at the bottom of the screen.
Routing: [Studieroosters] = 1, theme is selected by institution
• [open]

Q35 STUDY LOAD

How satisfied are you with:
Routing: [Studielast] = 1, theme is selected by institution
a. The ability to take the preferred courses without encountering a delay
b. The distribution of the study load over the course of the academic year
c. The feasibility of deadlines
d. The degree to which credits (ECs) correspond to the actual study load
e. The possibility to combine working and learning [part-time or dual work-study]

• 1 - Very dissatisfied
• 2 - Dissatisfied
• 3 - Neutral
• 4 - Satisfied
• 5 - Very satisfied

Q36 STUDY LOAD

Would you like to give your institution further feedback about the programme study load?
Your comments will be passed on to your institution.

No comments? Click 'Next' at the bottom of the screen.
Routing: [Studielast] = 1, theme is selected by institution
• [open]
**Q37 GROUP/CLASS SIZE**

The following questions are about the group size for tutorials and lectures offered as part of your course programme.

I find the group size in tutorials:
Routing: [Groepsgrootte] = 1, theme is selected by institution
- Too small
- Exactly right
- Too big

**Q38 GROUP/CLASS SIZE**

Would you like to give your institution further feedback about the group/class size?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: [Groepsgrootte] = 1, theme is selected by institution
- [open]

**Q39 INTERNSHIPS**

Have you done an internship in the past year?

Internship is defined as any form of learning that allows you to gain practical experience in the field during a brief or longer period.
Routing: [Stages] = 1, theme is selected by institution
- Yes
- No
- Not applicable
Q40 **INTERNSHIPS - INTERNSHIP STUDY PROGRAMME**

How satisfied are you with:
Routing: \(\text{[Stages]} = 1, \) theme is selected by institution AND Q39 = yes, has done an internship

a. The supervision of your internship provided by the institution
b. The preparation for your internship by the institution
c. The link between your internships and the rest of your course programme

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q41 **INTERNSHIPS - INTERNSHIP POST**

How satisfied are you with:
Routing: \(\text{[Stages]} = 1, \) theme is selected by institution AND Q39 = yes, has done an internship

a. What you have learned during your internship
b. The supervision you received at the company or organisation where you did your internship

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q42 **INTERNSHIPS**

Would you like to give your institution further feedback about internships?
Your comments will be passed on to your institution.

No comments? Click 'Next' at the bottom of the screen.
Routing: \(\text{[Stages]} = 1, \) theme is selected by institution AND Q39 = yes, has done an internship

- [open]
Q43  CHALLENGE AND COMMITMENT

To what extent do you agree with the following statements us about your course programme?
Routing: [Uitdaging] = 1, theme is selected by institution

a. My course programme is challenging
b. My course programme stimulates me to study the subject matter more in-depth
c. The level of my course programme is sufficient
d. My course programme challenges me to get the best out of myself
e. I am usually well prepared for classes
f. My course programme has stimulated my enthusiasm for this field
g. During my training programme, I am encouraged to actively participate in the learning activities

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

Q44  CHALLENGE AND COMMITMENT

Would you like to give your institution further feedback about challenge and commitment?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: [Uitdaging] = 1, theme is selected by institution

- [open]

Q45  INTERNATIONAL ASPECTS

How satisfied are you with:
Routing: [InternationaleAspecten] = 1, theme is selected by institution

a. The level of encouragement to learn about other cultures
b. The level of focus on international subjects in your course programme
c. The opportunities the course programme offers you to study or do an internship abroad

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
**Q46 INTERNATIONAL ASPECTS**

Would you like to give your institution further feedback about the international aspects of course programme?
Your comments will be passed on to your institution.

No comments? Click 'Next' at the bottom of the screen.
Routing: [InternationaleAspecten] = 1, theme is selected by institution
- [open]

**Q47 INTERNATIONAL STUDENTS**

Did you previously go to school or study outside of the Netherlands?
Routing: [InternationaleStudenten] = 1, theme is selected by institution
- Yes
- No

**Q48 INTERNATIONAL STUDENTS**

How satisfied are you with:
Routing: [InternationaleStudenten] = 1, theme is selected by institution AND Q47 = yes, previously went to school outside of the Netherlands.
- a. The level of English of teachers and staff
- b. The assistance offered to you by your institution <> For example with registration, accommodation, visas
- c. The assistance offered by your institution to help you integrate into Dutch society <> For example an English or Dutch language course, the study buddy system
- d. The personal supervision by your mentor/supervisor
- e. The range of courses offered in English

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
Q49 INTERNATIONAL STUDENTS

Would you like to give your institution further feedback about your experiences as an international student? Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: [InternationaleStudenten] = 1, theme is selected by institution AND Q47 = yes, previously went to school outside of the Netherlands
   • [open]

Q50 STRUCTURE AND COHESION OF THE STUDY PROGRAMME

To what extent do you agree with the following statements about your course programme?
Routing: [Structuur] = 1, theme is selected by institution
a. All compulsory components are relevant to the course programme
b. The components of my course programme form a coherent whole

   • 1 - Disagree very much
   • 2 - Disagree
   • 3 - Neutral
   • 4 - Agree
   • 5 - Agree very much

Q51 STRUCTURE AND COHESION OF THE STUDY PROGRAMME

Would you like to give your institution further feedback about the structure and cohesion of your course programme? Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: [Structuur] = 1, theme is selected by institution
   • [open]
Q52  IN-DEPTH LEARNING

The following questions are about ways in which you acquire new knowledge and skills.

To what extent was the emphasis in your course programme on:
Routing: [Leren] = 1, theme is selected by institution

a. Applying facts, theories or methods to practical problems or new situations
b. Performing an in-depth analysis of an idea, experience or argument by examining its components
c. Evaluating an opinion, decision or source of information
d. Formulating a new idea based on multiple sources of information

• Not at all
• Hardly
• A little
• Somewhat
• Very much so

Q53  IN-DEPTH LEARNING

Would you like to give your institution further feedback about the way you acquired new knowledge and skills in your course programme?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: [Leren] = 1, theme is selected by institution

• [open]
Q54 REFLECTION

During this academic year, how many times have you:
Routing: [Reflectie] = 1, theme is selected by institution

a. Made a connection between the study materials and social issues
b. Questioned your own views or ideas
c. Incorporated multiple perspectives (political, religious, ethnic, etc.) in discussions or assignments
d. Tried to better understand another person’s opinion by putting yourself in their perspective
e. Made a connection between ideas in your course programme and the knowledge and experiences you had previously acquired
f. Combined ideas from different courses in assignments
g. Learned something that changed how you previously understood an issue or concept

• Never
• Rarely
• Sometimes
• Often
• Always

Q55 REFLECTION

Would you like to give your institution further feedback about making connections between knowledge and ideas?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: [Reflectie] = 1, theme is selected by institution

• [open]
Q56 REMOTE LEARNING

By remote learning we mean education that you follow while you are not physically present at the institution, for example through online education.

Do you follow (part of) your course programme remotely?
Routing: [Afstand] = 1 OR [Studiefaciliteiten]=1, one of the two themes are selected by the institution AND [in student information Afstandsonderwijs = 0]
• Yes, completely remote
• Yes, partly remote
• No

Q57 REMOTE LEARNING

To what extent do you agree with the following statements about remote learning?

Routing: [Afstand] = 1, theme is selected by institution AND [student follows (part of) the course remotely]

a. Digital resources for remote learning are adequately deployed
b. Remote learning is of good quality
c. Remote learning follows a clear structure
d. There are plenty of possibilities for direct, one-to-one contact with teachers <> For example during online practical classes or tutorials
e. The remote examinations are of good quality

• 1 - Disagree very much
• 2 - Disagree
• 3 - Neutral
• 4 - Agree
• 5 - Agree very much

Q58 REMOTE LEARNING

Would you like to give your institution further feedback about remote learning?
Your comments will be passed on to your institution.

No comments? Click ’Next’ at the bottom of the screen.
Routing: [Afstand] = 1, theme is selected by institution AND [student follows (part of) the course remotely]
• [open]
Q59  STUDY FACILITIES

How satisfied are you with:
Routing: [Studiefaciliteiten] = 1, theme is selected by institution

a. The suitability of the classrooms [student follows none or part of the course remotely]
b. The IT facilities
c. The digital learning environment
d. The suitability of workplaces <> For example computers, the quality of the study rooms [student follows none or part of the course remotely]
e. The suitability of workplaces <> For example the number of workplaces [student follows none or part of the course remotely]
f. The library/media centre [student follows none or part of the course remotely]
g. The digital library/media centre

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- I did not use this

Q60  STUDY FACILITIES

Would you like to give your institution further feedback about study facilities?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: [Studiefaciliteiten] = 1, theme is selected by institution

- [open]

Q61  PARTICIPATION

The following statements are about participation through, for example, student councils or the course programme committee.

To what extent do you agree with the following statements?
Routing: [Medezeggenschap] = 1, theme is selected by institution

a. I am familiar with the work of student participation bodies
b. Student participation effectively represents the interests of students

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much
Q62 PARTICIPATION

Would you like to give your institution further feedback about student participation?
Your comments will be passed on to your institution.

No comments? Click 'Next' at the bottom of the screen.
Routing: [Medezeggenschap] = 1, theme is selected by institution
• [open]

Q63 EQUAL TREATMENT

The following statements are about equal treatment. Equal treatment means that everyone can participate and gets involved in the same way, regardless of their background, the educational level of their parents, gender, sexual orientation, religion, etc.

To what extent do you agree with the following statements about your course programme?
Routing: [GelijkeBehandeling] = 1, theme is selected by institution

a. There is a safe climate in which everyone dares to voice their opinion
b. Personal circumstances are taken into account
c. I experience the equal treatment of students
d. My educational institution pays attention to equal treatment
e. The institution does enough to promote equal treatment

• 1 - Disagree very much
• 2 - Disagree
• 3 - Neutral
• 4 - Agree
• 5 - Agree very much

Q64 EQUAL TREATMENT

Would you like to give your institution further feedback about equal treatment?
Your comments will be passed on to your institution.

No comments? Click 'Next' at the bottom of the screen.
Routing: [GelijkeBehandeling] = 1, theme is selected by institution
• [open]
Q65 CURRICULUM FLEXIBILITY

To what extent do you agree with the following statements?
Routing: [Flexibiliteit] = 1, theme is selected by institution

a. It is possible to adjust my course programme’s curriculum, for example to make room for elective courses or an internship
b. The course programme helps students create an adjusted curriculum
c. There are plenty of options to shape the course programme

• 1 - Disagree very much
• 2 - Disagree
• 3 - Neutral
• 4 - Agree
• 5 - Agree very much

Q66 CURRICULUM FLEXIBILITY

Would you like to give your institution further feedback about the flexibility of the curriculum?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: [Flexibiliteit] = 1, theme is selected by institution

• [open]

Q67 ART PROGRAMME

Are you following an art programme?
Routing: [Kunstopleiding] = 1, theme is selected by institution AND A2 = 2,3,4,5 student selected different programme than the first shown course programme

• Yes
• No
• Not applicable
Q68  ART PROGRAMME

How satisfied are you with:
Routing: [Kunst]=1, theme is selected by institution AND [student follows an art programme]

a. The extent to which the curriculum provides a good basis for the further development of artistic knowledge and skills
b. The availability of the facilities <> These are general facilities such as studios, workshops, rehearsal rooms, etc.
c. The quality of the facilities <> These are general facilities such as studios, workshops, rehearsal rooms, etc.
d. The possibilities the course programme offers me to present myself as an artist/performer/dancer/creator/teacher during the course programme or to be active outside the institution
e. The extent to which the course programme enables me to develop skills in the field of (artistic) research

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q69  ART PROGRAMME

Would you like to give your institution further feedback about artistic development and facilities?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: [Kunst]=1, theme is selected by institution AND [student follows an art programme]

- [open]

Q70  There will be a few more questions later. You cannot return to this part of the NSE.

If you want to change anything in the answers you gave so far, you can do so now.

Click ‘Next’ to continue.
Routing: All students
PART 3: INSTITUTION’S OWN QUESTIONS AND FINAL QUESTIONS

THIS SPACE IS RESERVED FOR THE INSTITUTION’S OWN QUESTIONS. ADDING YOUR OWN QUESTIONS IS SUBJECT TO A FEE.

FOR MORE INFORMATION, PLEASE CONTACT INFO@NSE.NL.

Q71  This concludes the topics we wanted your opinion on.

Do you want to say something about your education that has not yet been mentioned?
Your comments will be passed on to your institution.

No comments? Click ‘Next’ at the bottom of the screen.
Routing: All students
  • [open]

Q72  Thank you for your feedback on your course programme. You have contributed to valuable information for prospective students and helped institutions improve their education. Finally, one last question.

Your educational institution wants to link the results of the NSE to data that they have already collected themselves, for in-depth research. This helps them, for example, to gain a better understanding of the wishes of specific groups of students.

Click here [‘here’ refers to a hyperlink to information from your institution] for an overview of the specific research purpose, the list of data to be linked and by whom the data is processed.

Your email address is used for the link. Your institution will only do this with your permission. Your institution guarantees your privacy at all times. Only the researchers can view the data. The course programmes and teachers only receive feedback at a group level.
Routing: Show screen only to institutions who allow non-anonymous participation. Routing based on BRIN.
  • Yes, I give my permission
  • No, I do not give my permission
Q73  These were all the questions.

If you want to change the answers in the last segment, you can do so now.

Click 'Next' to submit your answers.

Routing: All students

END OF QUESTIONNAIRE